Danecourt School

TRACK NEWSLETTER - TERM 1 - 2024-2025

# ENQUIRE CLASSES



**JAGUAR CLASS**
Zoe Counter



**TIGER CLASS**
Michelle Jones



**LEOPARD CLASS**
Emily Watts



**PANTHER CLASS**
Rowan Osborn/Elisha Randall



**LION CLASS**
Dee Edney

## Our Learning This Term

As we embark on the first term of the 2024/2025 academic year, we are excited to share all the wonderful learning experiences planned for your children in the Enquire Track. This term, our theme is "Who am I?", with a focus on helping the students explore their identity, home, and local community. Here's a snapshot of what the children will be learning and achieving throughout Term 1.



## Memorable Experiences



We will be celebrating the unique qualities of each student and our community with a tea party. This event will encourage students to share their personal stories, and we look forward to making this a memorable celebration of identity and belonging.

## Driver Focus

**Community**

Throughout the term, we aim to help students develop a deep understanding of their role within the community. We will work on communication skills such as listening, attention, and understanding, focusing on reading and writing non-fiction texts like instructions. By the end of the term, the students will:

Understand how to write and follow instructions,
Explore different aspects of their community,
Practice listening skills to engage with and stay safe in their surrounding



## Key Skills and Activities

***Community Awareness***

Discussing home life, who they live with, and the location of their home.
Sharing experiences from their local area, such as visiting parks, shops, and other familiar places.
Exploring the local environment by understanding and creating simple maps, such as drawing their route to school.

***Reading and Writing***

Students will learn to read and follow recipes, understanding the structure and purpose of instructions.
We will practice writing lists and instructions for various tasks, helping students understand the structure of a sentence and how to organize information logically.
A special project will include choosing and preparing a recipe, providing opportunities for students to follow steps, prepare ingredients, and review the outcome of their creations.

***Exploring Local Places***

Using tools like Google Maps, students will explore their local community and compare different locations.
They will look at school surroundings, identify key landmarks, and understand how maps work.

***Fun with Lists and Recipes***

Throughout the term, students will be writing lists – from foods they like/dislike to items they need for different tasks. This will help build their vocabulary as well as develop their sequencing skills.

## KEY DATES - TERM 1



- Tuesday 17th September - FADS Coffee Morning - DC @Gillingham
- Thursday 26th September - Flu Immunisations for DC@Bligh
- Wednesday 16th October - Jaguar and Tiger - Stay and Learn
- Thursday 9th October - Panther, Lion and Leopard - Stay and Learn
- Friday 18th October - TAG Day, DC@Gillingham Flu Immunisations

## STARS



Our school values make up the STARS, they are:
***S**elf reliance*
***T**eam player*
***A**spirational*
***R**esilience*
***S**uccessful*
This term, we will be focusing on **Success**