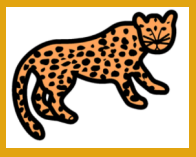
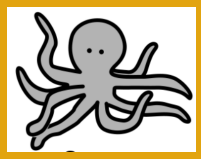
Track Newsletter Term 1 2023

The classes in our track group are:



Leopard Class
Megan King



Octopus Class
Rowan Osborn



Jellyfish Class
Jen Beesley

Dates For Your Diary:

11th October - Harvest festival
13th October - Enrichment day
18th October - EYFS and KS1 Stay and Learn
19th October - KS2 Stay and Learn
20th October - Last day of Term 1

STARS:

Our school values make up the STARS, they are:
Self reliance
Team player
Aspirational
Resilience
Successful

This term, we will be focusing on **Success.**

Messages/Information:

Welcome back everyone! It has been wonderful to see the children return for the start of the new academic year and settle back in. We can't wait to see them thrive this year!

Our Learning This Term:

Our topic for this term is Let's Explore! Which we will access alongside our driver focus of community. The children will be exploring in all senses of the word, engaging their senses and focus towards how we engage with our community and the different locations and groups we can explore.



At the outset of the year, we seek to create an environment of achievement to make our children engaged and eager to learn through celebration of their work. As such our school value focus will be success and we look forward to sharing the many successes we will have this term!

Our English for this term will be targeted at developing our understanding of how to use labels and instructions both by reading and writing these. We will be using this key knowledge to increase how we access and engage within the communities we belong to.

In maths, in addition to lessons to support our personal progress in number, we will be accessing learning centred around position and direction and measurement. We will consider how we can use these skills functionally and strive to build connections to our knowledge in maths and apply this in meaningful engagement with our community.

Our communication focus for this term will be building our listening and attention skills and ensuring that we have the tools to effectively and positively engage with our learning.