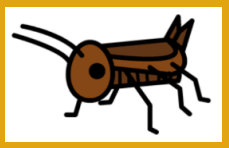
Engage 1 Newsletter Term 1 2022

The classes in our track group are:



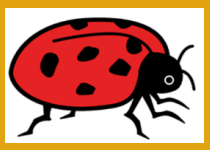
Butterfly Class
Becky Cole and
Elise Hudson



Cricket Class
Emma Cotton and
Dee Edney



Ant Class
Rebecca Horton



Ladybird Class
Maria Weaver

Dates for your diary:

27th September - Flu immunisations

15th October - Enrichment day

19th October - EYFS and KS1 Stay and Learn

20th October - KS2 Stay and Learn

21st October - Last day of term

Messages/Information:

Can you please ensure that all of your children's belongings are clearly named.

Can you please send in a pair of named wellington boots and waterproof coat. This will enable us to use our outdoor learning environment in all weathers.

Our learning this term

The children are settling into the new school year well, and for some children they have been getting used to a new school, new transport and new staff. This term we will be focusing on our pupils learning their new routines through the use of visuals and supports such as 'now and next' cards, working for cards and daily timetables.

This term the children will be developing learning new faces and names, and will be learning to play with/alongside new friends too. We will be finding out what the children like/dislike, and identifying their sensory needs and implementing sensory circuits/diets to allow them to be in a 'just right' state to learn.

This term the topic is 'family tree' and we will be focusing on the children developing their understanding of themselves and their families. We will be making jigsaws of our own faces and making our own face pictures to display in class. To support this learning, can we ask you to send us a photo of your child's family and a photo of their home via Dojo.

A big focus for all in the Engage Track is learning to engage in learning for longer periods of time; to support this the children take part in 'Attention Everyone' sessions to build their engagement, and we all enjoy these sessions!

Working on our communication skills is another key focus, and this might be using single words, PEC's, sign or gestures. We are also promoting independence skills – learning to hang up our own coats, bags, put away our lunchboxes or drinks bottles. We love learning in the outside areas and during our outdoor learning sessions we will be developing our gross motor skills and communication skills.